



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Kentucky School f/t Deaf**

Reviewed By: **Reba Woodall**

Date of Visit: **November 12, 2003**

Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Were the calculations performed correctly? Yes No

Comments:

According to the data provided by school personnel for 1999-2000, 2000-2001 and 2002-2003, Kentucky School f/t Deaf meets the standards for Test #1.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments: According to the data provided by school personnel for the 1999-2000 school year, Kentucky School f/t Deaf does not meet the standards for Test #2. There was an error in addition and an error in percentage. Form T-2 was reviewed at the Gender Equity Review Committee meeting on November 12, 2003. The High School Title IX Coordinator was instructed to correct the errors and place the corrected Form T-2 in the school's permanent Title IX file.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments: According to the data provided by school personnel for the 1999-2000 school year, Kentucky School f/t Deaf did not meet the standard for Test # 3.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes No

Comments:

The school had one year out of four (2002) where the return rate for the surveys was over 75%. The importance of a high return rate was explained at the November 12th meeting. The Gender Equity Review Committee will develop a method to distribute and collect the surveys to promote an increase in return rate.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		According to data submitted to the KHSAA, the school meets the standards for Test #1 in 1999-2000, 2000-2001, and 2002-2003. The school meets the standards for Test #3 in 2001-2002. The need for a high return rate (75% or better) on the student survey was discussed with the Gender Equity Review Committee, and the importance of including any significant changes in student interest on the Corrective Action Plan for next year. The correct methods for calculating the opportunities tests were discussed also.
Equipment and Supplies	X		The school visit showed good quality uniforms. The school had a written uniform replacement policy. The Gender Equity Review Committee was asked to place a copy of this policy in the school's permanent Title IX file. The Committee was informed that there should be a team sheet filled out for each sport instead of listing any as a co-ed sport with one team sheet.
Scheduling of Games and Practice Time	X		The school has a gym practice rotation schedule. The Gender Equity Review Committee was informed that a written copy of the practice schedule, with an explanation for practice times starting at 6 p.m., be placed in the school's copy of the permanent Title IX file. The school plays 95% of the girls' and boys' basketball games as double headers, with the girls playing the first game at 6 p.m. Suggestions were made to the Committee on rotating starting times, starting at 7 p.m. instead of 6 p.m. If the starting times were not rotated between boys' and girls' games, then documentation stating the reasons why student athletes declined the opportunity to rotate starting times should be included in the permanent Title IX file.

Travel and Per Diem Allowances	X	<p>It was recommended to the Gender Equity Review Committee that they establish a written travel policy that could include distances traveled on week nights vs week ends, number of meals paid for, number of overnight trips, etc. Any time a major difference between expenses for girls' and boys' teams occur, it should be discussed and documented. The school is a member of a conference that includes at least 9 states. Travel to other states for competitions can increase expenses significantly for one team.</p>
Coaching	X	<p>In 2002-2003 the coaching salaries are equitable. The Gender Equity Review Committee was informed they should keep a copy of this in the school's permanent Title IX file.</p>
Locker Rooms, Practice and Competitive Facilities	X	<p>The school visit showed that the locker rooms have improved. The gymnasium, locker rooms, and storage areas were very clean and in excellent condition. It was recommended that all locker rooms have some type of motivational signs rather than just one.</p>
Medical and Training Facilities and Services	X	<p>The school visit showed the weight room was clean and safe with multiple lifting stations. To fully accommodate female athletes, it needed a few lighter weight bars, free weights, and smaller belts. The training room was in good shape. The school should have a written policy on weight room and training room use. A weight room and training use schedule should be posted so that it is visible to all. Copies of these policies/schedules should be placed in the school's permanent Title IX file. It was suggested to the Gender Equity Review Committee that they encourage all coaches to use the weight room. The Committee was informed that they make certain all coaches fill out all forms completely and correctly and that all summary sheets should reflect the coaches' information accurately.</p>

Publicity	X		The school currently has one cheerleading squad. The Gender Equity Review Committee was informed that they needed a written policy on the method of selection for the cheerleading squad, and for determining which teams and which games they would cheer for. A copy of this should be kept in the school's permanent Title IX file, and a copy submitted with the yearly report for 2003-2004 to the KHSAA. It was very apparent on the school visit that the school recognizes the accomplishments of the student athletes. It was recommended that a written policy for use of banners, signs, pictures, etc. be developed and added to the permanent Title IX file.
Support Services	X		At this time, the school has no booster clubs. The importance of having a written policy for expenditures by booster clubs was discussed with the Gender Equity Review Committee. There is a need for desks and chairs in the women coaches' office. This should be addressed immediately.
Athletic Scholarships	X		The school does not offer athletic scholarships.
Tutoring	X		Tutoring is offered to all students.
Housing and Dining Facilities and Services	X		There should be a written policy explaining who receives what benefits. A copy should be kept in the permanent Title IX file.
Recruitment of Student Athletes	X		The school does not recruit student athletes.

5. **Brief Summary/Analysis of the Corrective Action Plan (T-60)**

The school's Corrective Action Plans are very good. They reflect changes that will increase the opportunities and benefits for their student athletes. The plans also contain results from past Action Plans that have either been completed, are still in progress, or were stopped with reasons for each action included. This documentation should be continued. At the time of the school visit, November 12, 2003, the current Corrective Action Plan has been completed.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

At this time, there does not seem to be any major deficiencies. School personnel should make every effort to increase the student survey return rate to a minimum of 75%. School personnel should continue to monitor the selection and use of cheerleaders, and continue the "prime time" scheduling for the girls' basketball team. School personnel should document all written policies in the permanent Title IX file.

7. **Facility Recommendations or Concerns**

The scheduling of the gymnasium for all uses is extremely difficult. Continued effort to work with all coaches and with community resources is a necessity with just one gymnasium.

8. **KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time
- School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2004-2005 season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Paul Smiley and Lori Mohan

District Level Title IX Coordinator: Bill Weltan

Name	Title	Telephone
Paul Smiley	Athletic Director	859-239-7017
Lori Mohan	Teacher	859-239-7017
Jane Braeghton	Parent	859-239-7017
Scott Johnson	Coach MS	859-239-7017
Paul Kulick	Boys' Basketball Coach	859-239-7017
Lisa M. Kingsley	Girls' Track Coach	859-239-7017
Priscilla Womack	Cheerleading Coach	859-239-7017
Martha Mattingly	Cheerleading Coach	859-239-7017
Kerry Helton, Jr.	Boy Athlete	859-239-7017
Mike Yancy	Boys' Basketball Asst. Coach	859-236-8880
Billy Lange	Volleyball	859-239-7017 (2602)
Eva Brunton	Parent	859-936-6912
Mickie Brunton	Girl Athlete	859-936-6912
Gordon Bocoock	KHSAA Audit Team	859-299-5472
Reba Woodall	KHSAA Audit Team	859-299-5472

10. Comments

The school's Title IX file was accessible and included the corrected forms sent back to the school from the KHSAA. The Gender Equity Review Committee had both a female and male student athlete as members. For the Public Comments Session, a number of KSD students attended. They asked for an explanation of Title IX and then had questions about specific sports. The Athletic Director Mr. Paul Smiley stayed and answered all questions pertaining to the school's athletic department. The Public Comments Session was adjourned at 6:45 p.m.